Math News

Grade 1, Module 1, Topic D Fall 2014

Focus Area– Topic D

*Strategies for Counting On*

Count on and add.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** | **+** | **4** | **=** | **7** |

There are 7 flowers all together.

Draw more apples to solve 3 + ? = 7.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** | **+** | **4** | **=** | **7** |

I added 4 apples to the tree.

Use count on to solve 5 + ? = 7

I counted on 2 so the answer is 2, 5 + 2 = 7

1st Grade Math

Module 1: Sums and Differences to 10

Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 1 of Eureka Math (Engage New York) covers Sums and Differences to 10. This newsletter will discuss Module 1, Topic D.

Topic D. Strategies for Counting On

**Things to Remember!**

Students will focus on the skill of counting on. Remember to find the larger number first.

5 + 2 = ?

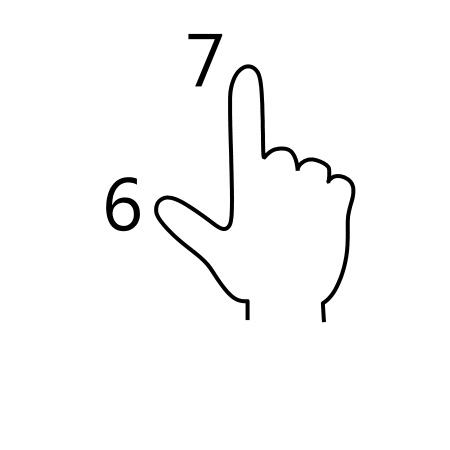
Keep 5 in your head, and count on.

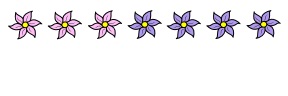
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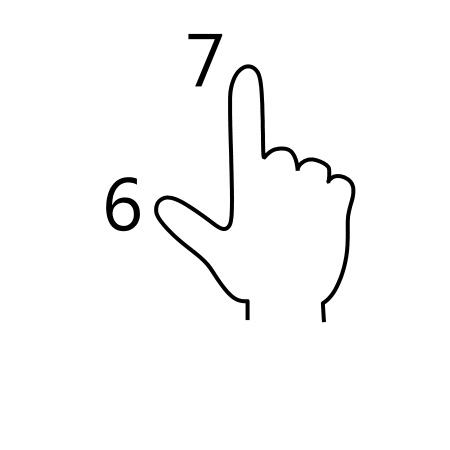
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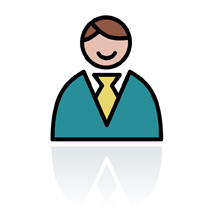
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Think 5



|  |  |
| --- | --- |
| Objective of Topic D | |
| 1 | Count on up to 3 more using numeral and 5-group cards and fingers to track the change. |
| 2 | Count on to find the unknown part in missing addend equations such as 6 + \_\_ = 9. Answer, “How many more to make 6, 7, 8, 9, and 10?” |